### CHAPTER 8 REVIEW

# Chemical Equations and Reactions

### **MIXED REVIEW**

SHORT ANSWER Answer the following questions in the space provided.

- 1. \_\_b\_\_ A balanced chemical equation represents all the following except
  - (a) experimentally established facts.
  - (b) the mechanism by which reactants combine to form products.
  - (c) identities of reactants and products in a chemical reaction.
  - (d) relative quantities of reactants and products in a chemical reaction.
- **2.** <u>d</u> According to the law of conservation of mass, the total mass of the reacting substances is
  - (a) always more than the total mass of the products.
  - (b) always less than the total mass of the products.
  - (c) sometimes more and sometimes less than the total mass of the products.
  - (d) always equal to the total mass of the products.
- **3.** Predict whether each of the following chemical reactions will occur. For each reaction that will occur, identify the reaction type and complete the chemical equation by writing in the products formed and balancing the final equation. General solubility rules are in **Table 1** on page 437 of the text.
  - **a.**  $Ba(NO_3)_2(aq) + Na_3PO_4(aq) \rightarrow$

double-displacement;  $3Ba(NO_3)_2(aq) + 2Na_3PO_4(aq) \rightarrow$ 

 $Ba_3(PO_4)_2(s) + 6NaNO_3(aq)$ 

**b.** Al(s) +  $O_2(g) \rightarrow$ 

synthesis;  $4AI(s) + 3O_2(g) \rightarrow 2AI_2O_3(s)$ 

c.  $I_2(s) + \text{NaBr}(aq) \rightarrow$ 

no reaction

**d.**  $C_3H_4(g) + O_2(g) \to$ 

combustion;  $C_3H_4(g) + 4O_2(g) \rightarrow 3CO_2(g) + 2H_2O(g)$ 

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e. electrolysis of molten potassium chloride

decomposition;  $2KCI(I) \rightarrow 2K(s) + CI_2(g)$ 

4. Some small rockets are powered by the reaction represented by the following unbalanced equation:

 $(CH_3)_2N_2H_2(l) + N_2O_4(g) \rightarrow N_2(g) + H_2O(g) + CO_2(g) + heat$ 

a. Translate this chemical equation into a sentence. (Hint: The name for  $(CH_3)_2N_2H_2$  is dimethylhydrazine.)

When liquid dimethylhydrazine is mixed with dinitrogen tetroxide gas, the products are nitrogen gas, water vapor, and gaseous carbon dioxide, along with energy in the form of heat.

b. Balance the formula equation.

 $(CH_3)_2N_2H_2(I) + 2N_2O_4(g) \rightarrow 3N_2(g) + 4H_2O(g) + 2CO_2(g)$ 

**5.** In the laboratory, you are given two small chips of each of the unknown metals X, Y, and Z, along with dropper bottles containing solutions of  $XCl_2(aq)$  and  $ZCl_2(aq)$ . Describe an experimental strategy you could use to determine the relative activities of X, Y, and Z.

Wording and strategies will vary. First, place one chip of Y into  $XCI_2(aq)$  and another into  $ZCI_2(aq)$ . If Y reacts with one solution but not the other, the activity series can be established. If Y replaces X but not Z, the series is Z > Y > X. If Y replaces Z but not X, the series is X > Y > Z. If Y reacts with neither solution, Y is at the bottom of the series. Next, put one chip of X into  $ZCI_2(aq)$ . If it reacts, the series is X > Z > Y. If it does not react, the series is Z > X > Y. If Y reacts with both solutions, Y is the most reactive. Last, put a chip of X into  $ZCI_2(aq)$ . If it reacts, the series is Y > X > Z. If it does not react, the series is Y > Z > X.

6. List the observations that would indicate that a reaction had occurred.

Signs of a reaction include generation of energy as heat or light, formation of a precipitate, formation of a gas, and change in color.

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### CHAPTER 9 REVIEW

# Stoichiometry

### **MIXED REVIEW**

**SHORT ANSWER** Answer the following questions in the space provided.

**1.** Given the following equation:  $C_3H_4(g) + xO_2(g) \rightarrow 3CO_2(g) + 2H_2O(g)$ 

**a.** What is the value of the coefficient x in this equation?

**40.07 g/mol b.** What is the molar mass of  $C_3H_4$ ?

2 mol  $O_2$ :1 mol  $H_2O$  c. What is the mole ratio of  $O_2$  to  $H_2O$  in the above equation?

d. How many moles are in an 8.0 g sample of C<sub>3</sub>H<sub>4</sub>?
e. If z mol of C<sub>3</sub>H<sub>4</sub> react, how many moles of CO<sub>2</sub> are produced, in terms of z?

**2.** a. What is meant by *ideal conditions* relative to stoichiometric calculations?

The limiting reactant is completely converted to product with no losses, as dictated by the ratio of coefficients.

**b.** What function do ideal stoichiometric calculations serve?

They determine the theoretical yield of the products of the reaction.

c. Are actual yields typically larger or smaller than theoretical yields?
 smaller

**PROBLEMS** Write the answer on the line to the left. Show all your work in the space provided.

**3.** Assume the reaction represented by the following equation goes all the way to completion:

$$N_2 + 3H_2 \rightarrow 2NH_3$$

**a.** If 6 mol of H<sub>2</sub> are consumed, how many moles of NH<sub>3</sub> are produced?

**8.5 g** b. How many grams are in a sample of NH<sub>3</sub> that contains  $3.0 \times 10^{23}$  molecules?

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c. If 0.1 mol of N<sub>2</sub> combine with H<sub>2</sub>, what must be true about the quantity of H<sub>2</sub> for N<sub>2</sub> to be the limiting reactant?

At least 0.3 mol of H<sub>2</sub> must be provided.

- 4. \_\_\_\_\_\_ If a reaction's theoretical yield is 8.0 g and the actual yield is 6.0 g, what is the percentage yield?
- **5.** Joseph Priestley generated oxygen gas by strongly heating mercury(II) oxide according to the following equation:

$$2\text{HgO}(s) \rightarrow 2\text{Hg}(l) + O_2(g)$$

- a. If 15.0 g HgO decompose, how many moles of HgO does this represent?
- **b.** How many moles of O<sub>2</sub> are theoretically produced?
  - 1.11 g c. How many grams of  $O_2$  is this?
- **0.786 L d.** If the density of  $O_2$  gas is 1.41 g/L, how many liters of  $O_2$  are produced?
- e. If the percentage yield is 95.0%, how many grams of O<sub>2</sub> are actually collected?

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## CHAPTER 10 REVIEW

# States of Matter

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HORT ANSWER	Answer the following questions in the space p	provided.
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ı	The average speed of a gas molecule is most directly related to the	
	<ul> <li>(a) polarity of the molecule.</li> <li>(b) pressure of the gas.</li> <li>(c) temperature of the gas.</li> <li>(d) number of moles in the sample.</li> </ul>	
2. U	the kinetic-molecular theory to explain the following phenomena:	
:	When 1 mol of a real gas is condensed to a liquid, the volume shrinks by a factor of about 1000	0.
	Nolecules in a gas are far apart. They are much closer together in a liquid.	
	Molecules in a gas are easily squeezed closer together as the gas is compressed.	
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	When a gas in a rigid container is warmed, the pressure on the walls of the container increases. As the temperature increases, the molecules speed up. Thus, they collide with the	
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3	is the temperature increases, the molecules speed up. Thus, they collide with the valls more frequently than before and with a greater force per impact. For both f these reasons, the total force per unit area increases and the pressure increases	
3	which of the following statements about liquids and gases is not true?  (a) Molecules in a liquid are much more closely packed than molecules in a gas.  (b) Molecules in a liquid can vibrate and rotate, but they are bound in fixed positions.  (c) Liquids are much more difficult to compress into a smaller volume than are gases.	
3	with the temperature increases, the molecules speed up. Thus, they collide with the valls more frequently than before and with a greater force per impact. For both of these reasons, the total force per unit area increases and the pressure increases.  Which of the following statements about liquids and gases is not true?  (a) Molecules in a liquid are much more closely packed than molecules in a gas.  (b) Molecules in a liquid can vibrate and rotate, but they are bound in fixed positions.  (c) Liquids are much more difficult to compress into a smaller volume than are gases.  (d) Liquids diffuse more slowly than gases.	
3	wer solid  a. Which is less compressible?  Which of liquid to the following questions:  solid  a. Which is less compressible?  Thus, they collide with the molecules speed up. Thus, they collide with the walls more frequently than before and with a greater force per impact. For both following the following and with a greater force per impact. For both following the following statements about liquids and gases is not true?  (a) Molecules in a liquid are much more closely packed than molecules in a gas.  (b) Molecules in a liquid can vibrate and rotate, but they are bound in fixed positions.  (c) Liquids are much more difficult to compress into a smaller volume than are gases.  (d) Liquids diffuse more slowly than gases.  Wer solid or liquid to the following questions:  solid  a. Which is less compressible?	
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\_ d. Which has molecules that are rotating or vibrating primarily in place?

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5. Explain why almost all solids are denser than their liquid states by describing what is occurring at the molecular level.

In solids, particles are more closely packed than in liquids, due to stronger attractive forces between the particles of the solid.

**6.** A general equilibrium equation for boiling is

Indicate whether the forward or reverse reaction is favored in each of the following cases:

forward reaction

a. The temperature of the system is increased.

reverse reaction

**b.** More molecules of the vapor are added to the system.

reverse reaction c. The pressure on the system is increased.

181 kJ

Freon-11, CCl<sub>3</sub>F has been commonly used in air conditioners. It has a molar mass of 137.35 g/mol and its enthalpy of vaporization is 24.8 kJ/mol at its normal boiling point of 24°C. Ideally how much energy in the form of heat is removed from a room by an air conditioner that evaporates 1.00 kg of freon-11?

**8.** Use the data table below to answer the following:

Composition	Molar mass (g/mol)	Enthalpy vaporization (kJ/mol)	Normal boiling point (°C)	Critical temperature (°C)
Не	4	0.08	-269	-268
Ne	20	1.8	-246	-229
Ar	40	6.5	-186	-122
Xe	131	12.6	-107	+17
H <sub>2</sub> O	18	40.8	+100	+374
HF	20	25.2	+20	+188
CH <sub>4</sub>	16	8.9	-161	-82
C <sub>2</sub> H <sub>6</sub>	30	15.7	-89	+32

higher

a. Among nonpolar liquids, those with higher molar masses tend to have normal boiling points that are (higher, lower, or about the same).

higher

- b. Among compounds of approximately the same molar mass, those with greater polarities tend to have enthalpies of vaporization that are (higher, lower, or about the same).
- c. Which is the only noble gas listed that is stable as a liquid at 0°C? Explain your answer using the concept of critical temperature.

Xe; a substance can exist only as a gas at temperatures above its critical temperature. Of the noble gases listed, only Xe has a critical temperature above 0°C.

### CHAPTER 11 REVIEW

## Gases

### MIXED REVIEW

**SHORT ANSWER** Answer the following questions in the space provided.

1. Consider the following data table:

Approximate pressure (kPa)	Altitude above sea level (km)	
100	0 (sea level)	
50	5.5 (peak of Mt. Kilimanjaro)	
25	11 (jet cruising altitude)	
< 0.1	22 (ozone layer)	

a. Explain briefly why the pressure decreases as the altitude increases.

As the altitude increases, there are fewer gas molecules above; therefore, there are fewer gas molecules to exert their pressure.

**b.** A few places on Earth are below sea level (the Dead Sea, for example). What would be true about the average atmospheric pressure there?

It would exceed 100 kPa at places below sea level.

**2.** Explain how the ideal gas law can be simplified to give Avogadro's law, expressed as  $\frac{V}{n} = k$ , when the pressure and temperature of a gas are held constant.

Rearrange PV = nRT to obtain  $\frac{V}{n} = \frac{RT}{P}$ . Because every value for  $\frac{RT}{P}$  is the same, its overall value is constant; therefore,  $\frac{V}{n} = k$ .

**PROBLEMS** Write the answer on the line to the left. Show all your work in the space provided.

**3.** Convert a pressure of 0.400 atm to the following units:

\_\_\_\_\_a. torr

\_\_\_\_\_ **4.05**  $\times$  **10**<sup>4</sup> **b.** Pa

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- 4. 226 mL A 250. mL sample of gas is collected at 57°C. What volume will the gas sample occupy at 25°C?
- **5.** \_\_\_\_\_\_ H<sub>2</sub> reacts according to the following equation representing the synthesis of ammonia gas:

$$N_2(g) + 3H_2(g) \rightarrow 2NH_3(g)$$

If 1 L of H<sub>2</sub> is consumed, what volume of ammonia will be produced at constant temperature and pressure, based on Gay-Lussac's law of combining volumes?

- 6.  $3.15 \times 10^3$  kPa A 7.00 L sample of argon gas at 420. K exerts a pressure of 625 kPa. If the gas is compressed to 1.25 L and the temperature is lowered to 350. K, what will be its new pressure?
- 7.  $\underline{\qquad 2.1 \times 10^3 \text{ L}} \qquad$  Chlorine in the upper atmosphere can destroy ozone molecules,  $O_3$ . The reaction can be represented by the following equation:

$$Cl_2(g) + 2O_3(g) \rightarrow 2ClO(g) + 2O_2(g)$$

How many liters of ozone can be destroyed at 220. K and 5.0 kPa if 200.0 g of chlorine gas react with it?

A gas of unknown molar mass is observed to effuse through a small hole at one-fourth the effusion rate of hydrogen. Estimate the molar mass of this gas. (Round the molar mass of hydrogen to two significant figures.)

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## CHAPTER 12 REVIEW

# Solutions

## MIXED REVIEW

the crystal in water releases the ions to move freely, allowing them to conduct electricity.  Explain the following statements at the molecular level:  a. Generally, a polar liquid and a nonpolar liquid are immiscible.  Polar molecules tend to attract one another, forcing the nonpolar molecules to remain in a separate layer.  b. Carbonated soft drinks taste flat when they warm up.  The solubility of gases usually decreases as the temperature of the solution incre At higher temperatures, more CO <sub>2</sub> molecules escape through the liquid's surface leaving fewer molecules in solution to effervesce.  An unknown compound is observed to mix with toluene, C <sub>6</sub> H <sub>5</sub> CH <sub>3</sub> , but not with water.  a. Is the unknown compound ionic, polar covalent, or nonpolar covalent? Explain your answer nonpolar covalent, because it mixes with nonpolar toluene and not with polar we be Suppose the unknown compound is also a liquid. Will it be able to dissolve table salt? Explay or why not.	OF	RT ANSWER Answer the following questions in the space provided.				
the crystal in water releases the ions to move freely, allowing them to conduct electricity.  Explain the following statements at the molecular level:  a. Generally, a polar liquid and a nonpolar liquid are immiscible.  Polar molecules tend to attract one another, forcing the nonpolar molecules to remain in a separate layer.  b. Carbonated soft drinks taste flat when they warm up.  The solubility of gases usually decreases as the temperature of the solution increated higher temperatures, more CO2 molecules escape through the liquid's surface leaving fewer molecules in solution to effervesce.  An unknown compound is observed to mix with toluene, C6H3CH3, but not with water.  a. Is the unknown compound ionic, polar covalent, or nonpolar covalent? Explain your answer nonpolar covalent, because it mixes with nonpolar toluene and not with polar with or why or why not.  b. Suppose the unknown compound is also a liquid. Will it be able to dissolve table salt? Explain your or why not.  No; being nonpolar, the solvent molecules are unable to remove ions from soditions.		Solid CaCl <sub>2</sub> does not conduct electricity. Explain why it is considered to be an electrolyte.				
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<ul> <li>b. Suppose the unknown compound is also a liquid. Will it be able to dissolve table salt? Exp why or why not.</li> <li>No; being nonpolar, the solvent molecules are unable to remove ions from sodium.</li> </ul>	<b>3.</b> A	An unknown compound is observed to mix with toluene, C <sub>6</sub> H <sub>5</sub> CH <sub>3</sub> , but not with water.				
<ul> <li>b. Suppose the unknown compound is also a liquid. Will it be able to dissolve table salt? Exp why or why not.</li> <li>No; being nonpolar, the solvent molecules are unable to remove ions from sodium.</li> </ul>	2	. Is the unknown compound ionic, polar covalent, or nonpolar covalent? Explain your answer.				
why or why not.  No; being nonpolar, the solvent molecules are unable to remove ions from sodium.	r	nonpolar covalent, because it mixes with nonpolar toluene and not with polar water				
why or why not.  No; being nonpolar, the solvent molecules are unable to remove ions from sodium.		V.Jmg 60 I				
	ŀ	Suppose the unknown compound is also a liquid. Will it be able to dissolve table salt? Explain why or why not.				
chloride's crystal surfaces.	1	No; being nonpolar, the solvent molecules are unable to remove ions from sodium				
emoriae o enjocal ouriaces.	-	hloride's crystal surfaces.				
	_	chloride's crystal surfaces.				

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	<b>OBLEMS</b> Write the answer or ovided.	n the line to the left. Show	all your work in the space
4.	Consider 500. mL of a 0.30 M Cu	SO <sub>4</sub> solution.	
	a. How ma	any moles of solute are present	in this solution?
	<b>24</b> g <b>b.</b> How ma	any grams of solute were used	to prepare this solution?
5.	<ul><li>a. If a solution is electrically neuranswer.</li><li>No; to be neutral the total portion.</li></ul>		
	$6.0 \times 10^{13} \text{ ions}  \text{b. The cor} \\ 1.0 \times 1 \\ \text{water?}$		pure water is known to be are present in each milliliter of pure
		200 a of water	
6.	. 90. g of CaBr <sub>2</sub> are dissolved in 90		enusaniz assistina ralemin
	900. mL a. What vo	olume does the 900. g of water nL?	coccupy if its density is
	b. What is	the molality of this solution?	

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## CHAPTER 13 REVIEW

# Ions in Aqueous Solutions and Colligative Properties

### **MIXED REVIEW**

**SHORT ANSWER** Answer the following questions in the space provided.

		J 1	•		
1.	. Match the four compounds on the right to their descriptions on the left.				
	b an ionic compound that is qu	ite soluble in water	(a) HCl		
	c an ionic compound that is no	t very soluble in water	(b) NaNO <sub>3</sub>		
	a a molecular compound that is	onizes in water	(c) AgCl		
	d a molecular compound that d	loes not ionize in water	( <b>d</b> ) C <sub>2</sub> H <sub>5</sub> OH		
2.	Consider nonvolatile nonelectrolytes of statements:	vents to complete the following			
		0 1	s <i>not</i> vary with the identity of all other factors remain constant.		
		nange in the boiling point vari (solute, solvent), assuming nt.	•		
		nange in the boiling point becontration of the solute in solution	omes greater as the on (increases, decreases).		
3.	Name two compounds in solution that could be combined to cause the formation of a calcium carbonate precipitate.				
	Answers will vary; any soluble calcium salt mixed with any soluble carbonate will				
	form the precipitate. One example is calcium nitrate with sodium carbonate.				
	<b>b.</b> Identify any spectator ions in the system you described in part <b>a</b> .				
	In the example given, sodium an	d nitrate ions are spectat	or ions.		
	c. Write the net ionic equation for the formation of calcium carbonate.				
	$\operatorname{Ca}^{2+}(aq) + \operatorname{CO}^{2-}_3(aq) \to \operatorname{CaCO}_3($	s)			
4.	Explain why applying rock salt (impu				
	The vapor pressure of the NaCl solution that forms is lower than the vapor pressure				
	of pure water at 0°C. The lower vapor pressure of the NaCl solution results in a				
	lower freezing point.				

Name _			Date	Class
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PROB provid		ne answer on the	line to the left. Show	w all your work in the space
5	13.4 m	cells. The antifre nonelectrolyte th	eze produced is glycero at is quite soluble in wa	enerating an antifreeze inside their ol, $C_3H_5(OH)_3$ , a nonvolatile ater. What must the molality of a ng point of water to $-25.0^{\circ}$ C?
6	2.14 g	How many gram acid to lower its the text for any r	freezing point by 1.30°	, should be added to 200. g of acetic C? Refer to <b>Table 2</b> on page 448 of
<b>7.</b> _	0.67 m		t of a solution of gluco Calculate the molality o	se, $C_6H_{12}O_6$ , and water was recorded of this solution.
8. H	IF(aq) is a weak a	cid. A 0.05 mol samp	ple of HF is added to 1.	.0 kg of water.
a	. Write the equati	on for the ionization	of HF to form hydroni	um ions.
H	$IF(aq) + H_2O(I)$	$\rightarrow$ H <sub>3</sub> O <sup>+</sup> (aq) + I	(aq)	innegani etamongi ka a te e e e e e
	0.10	mol	<b>b.</b> If HF became 100 ions would be rele	% ionized, how many moles of its eased?

- **9.** \_\_\_\_ Which solution has the highest osmotic pressure?
  - a. 0.1 m glucose
  - **b.** 0.1 *m* sucrose
  - **c.** 0.5 *m* glucose
  - **d.** 0.2 *m* sucrose

### CHAPTER 14 REVIEW

## Acids and Bases

### **MIXED REVIEW**

**SHORT ANSWER** Answer the following questions in the space provided.

- **HCIO**
- **a.** Write the formula for hypochlorous acid.
- hydrofluoric acid
- **b.** Write the name for HF(aq).
- $H_2C_2O_4$
- **c.** If  $Pb(C_2O_4)_2$  is lead(IV) oxalate, what is the formula for oxalic acid?
- acetic acid
- \_ d. Name the acid that is present in vinegar.
- 2. Answer the following questions according to the Brønsted-Lowry acid-base theory. Consult Table 6 on page 485 of the text as needed.
  - HS-
- a. What is the conjugate base of H<sub>2</sub>S?
- $PO_{4}^{3-}$
- \_\_\_\_ b. What is the conjugate base of  $HPO_4^{2-}$ ?
- $NH_4^+$ 
  - **c.** What is the conjugate acid of NH<sub>3</sub>?
- **3.** Consider the reaction represented by the following equation:

$$OH^{-}(aq) + HCO_{3}^{-}(aq) \rightarrow H_{2}O(l) + CO_{3}^{2-}(aq)$$

If OH is considered base 1, what are acid 1, acid 2, and base 2?

- $H_2O$
- \_\_\_\_ a. acid 1
- HCO<sub>3</sub>
- \_\_\_\_\_ **b.** acid 2
- $CO_{3}^{2-}$
- \_\_\_\_ c. base 2
- **4.** Write the formula for the salt that is produced in each of the following neutralization reactions:
  - $K_2SO_3$
- a. sulfurous acid combined with potassium hydroxide
- - Ca<sub>3</sub>(PO<sub>4</sub>)<sub>2</sub> b. calcium hydroxide combined with phosphoric acid
- **5.** Carbonic acid releases H<sub>3</sub>O<sup>+</sup> ions into water in two stages.
  - a. Write equations representing each stage.

stage 1: 
$$H_2CO_3(aq) + H_2O(I) \rightleftharpoons H_3O^+(aq) + HCO_3^-(aq)$$

stage 2: 
$$HCO_3^-(aq) + H_2O(I) \rightleftharpoons H_3O^+(aq) + CO_3^{2-}(aq)$$

- stage 1
- **b.** Which stage releases more ions into solution?

Name	Date	Class

- **6.** Glacial acetic acid is a highly viscous liquid that is close to 100% CH<sub>3</sub>COOH. When it mixes with water, it forms dilute acetic acid.
  - a. When making a dilute acid solution, should you add acid to water or water to acid? Explain your answer.

Add acid to water to achieve a thorough mixing of a denser acid with a slow release of heat and to avoid splashing concentrated acid.

**b.** Glacial acetic acid does not conduct electricity, but dilute acetic acid does. Explain this statement.

Glacial acetic acid exists as neutral molecules. In the presence of water, some of those molecules ionize into H<sup>+</sup> and CH<sub>3</sub>COO<sup>-</sup>, which cause the solution to conduct electricity.

c. Dilute acetic acid does not conduct electricity as well as dilute nitric acid at the same concentration. Is acetic acid a strong or weak acid?

weak

**d.** Although there are four H atoms per molecule, acetic acid is monoprotic. Show the structural formula for CH<sub>3</sub>COOH, and indicate the H atom that ionizes.

The H bonded to the O ionizes.

e. \_\_\_\_\_ How many grams of glacial acetic acid should be used to make 250 mL of 2.00 M acetic acid? Show all your work.

**7.** The overall effect of acid rain on lakes and ponds is partially determined by the geology of the lake bed. In some cases, the rock is limestone, which is rich in calcium carbonate. Calcium carbonate reacts with the acid in lake water according to the following (incomplete) ionic equation:

$$CaCO_3(s) + 2H_3O^+(aq) \rightarrow$$

a. Complete the ionic equation begun above.

 $CaCO_3(s) + 2H_3O^+(aq) \rightarrow Ca^{2+}(aq) + CO_2(g) + 3H_2O(I)$ 

**b.** If this reaction is the only reaction involving  $H_3O^+$  occurring in the lake, does the concentration of  $H_3O^+$  in the lake water increase or decrease? What effect does this have on the acidity of the lake water?

It decreases, making the lake water less acidic.

### CHAPTER 15 REVIEW

# Acid-Base Titration and pH

### **MIXED REVIEW**

**SHORT ANSWER** Answer the following questions in the space provided.

**1.** Calculate the following values without using a calculator.

\_\_\_\_\_\_ a. The  $[H_3O^+]$  in a solution is  $1 \times 10^{-4}$  M. Calculate the pH.

 $1 \times 10^{-13}$  M b. The pH of a solution is 13.0. Calculate the [H<sub>3</sub>O<sup>+</sup>].

 $1 \times 10^{-9}$  M c. The [OH<sup>-</sup>] in a solution is  $1 \times 10^{-5}$  M. Calculate the [H<sub>3</sub>O<sup>+</sup>].

9.28 d. The pH of a solution is 4.72. Calculate the pOH.

**14.00 e.** The [OH<sup>-</sup>] in a solution is 1.0 M. Calculate the pH.

2. Calculate the following values.

**8.204** a. The  $[H_3O^+]$  in a solution is  $6.25 \times 10^{-9}$  M. Calculate the pH.

 $4.6 \times 10^{-3} \text{ M}$  **b.** The pOH of a solution is 2.34. Calculate the [OH<sup>-</sup>].

 $3 \times 10^{-4} \,\mathrm{M}$  c. The pH of milk of magnesia is approximately 10.5. Calculate the [OH<sup>-</sup>].

**PROBLEMS** Write the answer on the line to the left. Show all your work in the space provided.

**3.** A 0.0012 M solution of  $H_2SO_4$  is 100% ionized.

\_\_\_\_\_ a. What is the  $[H_3O^+]$  in the  $H_2SO_4$  solution?

 $\underline{-4.2 \times 10^{-12} \text{ M}}$  b. What is the [OH<sup>-</sup>] in this solution?

**2.62** c. What is the pH of this solution?

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Name	Date	Class	
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- 4. In a titration, a 25.0 mL sample of 0.150 M HCl is neutralized with 44.45 mL of Ba(OH)<sub>2</sub>.
  - a. Write the balanced molecular equation for this reaction.

 $2HCI(aq) + Ba(OH)_2(aq) \rightarrow BaCI_2(aq) + 2H_2O(I)$ 

**0.0422 M b.** What is the molarity of the base solution?

5. 3.09 g of boric acid, H<sub>3</sub>BO<sub>3</sub>, are dissolved in 200 mL of solution.

\_\_\_\_\_ a. Calculate the molarity of the solution.

**b.** H<sub>3</sub>BO<sub>3</sub> ionizes in solution in three stages. Write the equation showing the ionization for each stage. Which stage proceeds furthest to completion?

stage 1:  $H_3BO_3(s) + H_2O(I) \rightleftharpoons H_3O^+(aq) + H_2BO_3^-(aq)$ 

stage 2:  $H_2BO_3^-(aq) + H_2O(l) \rightleftharpoons H_3O^+(aq) + HBO_3^{2-}(aq)$ 

stage 3:  $HBO_3^{2-}(aq) + H_2O(I) \rightleftharpoons H_3O^+(aq) + BO_3^{3-}(aq)$ 

Stage 1 proceeds furthest to completion.

 $1.3 \times 10^{-5}$  M c. What is the [H<sub>3</sub>O<sup>+</sup>] in this boric acid solution if the pH = 4.90?

less than 1% d. Is the percentage ionization of this H<sub>3</sub>BO<sub>3</sub> solution more than or less than 1%?